

Print

Community and Economic Development Grant Application FY2025-26 - Submission #2629

Date Submitted: 11/24/2025

Name of Applicant Organization*

Oregon Coast Community College Foundation

Mailing Address*

400 SE College Way

City*

Newport

State*

OR

Zip Code*

97366

Person Completing the Application

Name*

Dan Lara

Email Address*

dan.lara@oregoncoast.edu

Phone Number*

9282085876

Name of Your Project*

Youth Career Exploration and Entrepreneurship Initiative

Total Project Budget*

\$54,750

This includes all anticipated sources of funding

Amount Requested from this Program*

\$14,920

(max \$15k for STANDARD, \$50k for IMPACT)

Location of Project Activities*

High Schools throughout Lincoln County and OCCC Campus in Newport

Where in Lincoln County is your project happening?

Pool of Funds Applying to*

- STANDARD (\$15K Max)
- IMPACT (\$50K Max)

Project Description*

Project Overview: The Oregon Coast Community College Foundation (OCCC Foundation), a separate and distinct entity from Oregon Coast Community College (OCCC), is proposing a combined Youth Career Exploration and Entrepreneurship Initiative to bolster Lincoln County's workforce pipeline and future economic growth. This Standard Grant project for FY2025–26 has two components: (1) a Summer 2026 Career Exploration "Cruise" in a high-demand industry (Health Care), and (2) the 2026 Youth Entrepreneurship Program (YEP) culminating in a student business pitch competition. Both components directly support Lincoln County's economic development and job creation goals by equipping local high school students with career-readiness skills, entrepreneurial know-how, and tangible opportunities to explore and ultimately create jobs in the community.

Summer 2026 Career Exploration Cruise: This will be a three-day, immersive career exploration program focused on Health Careers. Approximately 12 high school students from across Lincoln County (including rural/unincorporated areas) will participate. The "cruise" features daily industry site visits, hands-on learning activities, and mentorship opportunities in a variety of Health Care fields. For example, a Health Careers cruise would bring students to local clinics, hospitals, and simulation labs to meet Health Care professionals. Specific deliverables include organized field trips to local employers/training facilities, interactive career workshops led by industry experts, and completion certificates for all student "cruisers."

Students will receive a stipend upon completing the program (approximately \$315 per student) to offset any costs of participation, ensuring access for low-income youth. This intensive program is timed for early summer 2026 (the first week after the school year ends) so that students are free of school obligations. It will intentionally serve youth from both incorporated cities and unincorporated communities, helping eliminate the geographic opportunity gap in Lincoln County. In addition to the cruise funded by this grant, OCCC has secured or pending funding for additional Career Exploration Cruises in other sectors (Construction Trades is secured; Aquaculture/Marine Science and Natural Resources are pending), demonstrating a broad commitment to expanding career pathways for local students.

2026 Youth Entrepreneurship Program (YEP): Running concurrently during the school year (January–April 2026), YEP will engage 20+ high school students countywide in a guided entrepreneurship curriculum delivered by OCCC's Small Business Development Center (SBDC). Over approximately 10 weeks of after-school sessions, participants will learn how to develop a business idea, write a basic business plan, and practice marketing and financial planning. The program culminates in a public "Shark Tank" style Pitch Night in May 2026, where students present their business plans to a panel of judges and a community audience.

Tangible deliverables for YEP include weekly instructional workshops (a mix of virtual sessions and in-person classes at rotating locations around the county), one-on-one business mentorship for each student team, and a finale Pitch Night event with at least five student teams pitching their ideas. The competition will award seed funding prizes to help top students launch their ventures – for example, we anticipate prizes around \$3,000 for the 1st place team, \$2,000 for 2nd, \$1,000 for 3rd, and additional \$500 awards for runners-up and an "Audience Choice" winner. In SBDC terms, these prize awards serve as a capital infusion for the student-run ventures, jump-starting their businesses and injecting new investment into the local economy. This model was successfully piloted in 2024 and 2025; in fact, eight past YEP winners have gone on to launch new businesses in Lincoln County (e.g., the 2024 winning student used a \$3,000 prize to start a taxidermy business). To ensure equitable access, all YEP participants will also receive a modest stipend or travel scholarship (e.g., gas cards for those traveling from remote parts of the county) so that transportation or costs are not a barrier to attendance.

Measurable Results & Outcomes: This project will deliver immediate, countable outcomes as well as longer-term economic benefits. In total we anticipate reaching roughly 70 local students across both programs (about 50 across the four Summer Career Cruises and ~20 in YEP, with minimal overlap), drawing from at least five different high schools (including charter and home-school populations). Key short-term results will include improved job readiness and career awareness among participants. All students will complete pre- and post-program evaluations, and we expect over 80% to report increased knowledge of local career opportunities and enhanced entrepreneurial skills. The YEP component will produce at least five complete business plans by student teams and likely lead to 1 to 2 new student-run businesses launched in the near future (as demonstrated by the inaugural 2024 YEP competition, where the winning team immediately began developing their business with their prize funding). Each new student business launched through YEP is counted by the SBDC as at least one job created, and these youth-led ventures may go on to hire additional employees, magnifying the job creation impact. The Career Cruise will yield tangible follow-ups such as students pursuing internships

or related training programs after their exposure – for example, we anticipate some cruise alumni will enroll in OCCC's Health Care courses, directly feeding into the local workforce pipeline. We will track metrics like the number of participants who go on to secure jobs, apprenticeships, or further education in the fields they explored as a measure of the project's success.

Economic Development Impact: This initiative targets industries with high local workforce demand, thereby amplifying its economic development impact. For instance, local Health Care providers continue to face critical staffing shortages with more open positions than qualified applicants to fill them. By guiding youth into these high-need sectors, the project helps address skills gaps and retains young talent in Lincoln County. Likewise, by fostering youth entrepreneurs, we lay the groundwork for new small businesses (and future employers) to take root in our community. Taken together, today's students gaining skills, professional connections, and seed capital through these programs will become tomorrow's skilled workers and business owners – ultimately creating jobs, generating economic value, and expanding the local tax base. Moreover, by actively recruiting participants from all areas of the county (including smaller rural communities such as Siletz and Eddyville), we ensure that the benefits – new skills, businesses, and job opportunities – extend to both incorporated municipalities and unincorporated areas of Lincoln County.

Community Development Impact: In addition to economic outcomes, this initiative strengthens the community by deeply engaging local youth, building clear career pathways, and encouraging young talent to remain in the area rather than leaving (thus reducing outmigration). By providing productive, skill-building activities and mentorship, the project fosters greater youth engagement and leadership. It also cultivates a culture of entrepreneurship and civic involvement among students and their families, contributing to a more vibrant, resilient community in Lincoln County.

What is the project and what will it do for community and/or economic development? What tangible items or results will the project deliver? How will the success of this project be judged? **IMPORTANT:** This fund is not intended for staff or operations. Please describe the economic impact of the project and how it creates or retains jobs in the community.

Funding*

This project is a collaborative funding effort, with multiple revenue sources ensuring that the \$14,965 requested from Lincoln County is only part of a larger ~\$55,000 project budget. No single source is relied upon; we have secured or requested support from numerous partners, demonstrating strong funding diversity. Confirmed and potential funding sources include:

- Northwest Oregon Works (NOW) – Future Ready Oregon “Workforce Ready” Round 3 Grant (Confirmed): The regional workforce investment board (NOW) has committed funding to support students pursuing career pathways in the construction trades. A portion of this grant (\$6,195.00) will fund a Summer 2026 Career Cruise focused on Construction Trades. (Participating students on that construction-focused cruise will also be introduced to the Pre-Apprenticeship for Construction Trades (PACT) program starting in Fall 2026, which can fast-track them into state Registered Apprenticeships.)
- Maritime Sector Grant (via NOW) – Requested/Pending: Given this project’s alignment with maritime workforce development, OCCC has applied for additional funding through NOW to support Aquaculture and Marine Science Career Pathways. A request for \$10,440.00 is pending, which would fund Career Exploration Cruises in Aquaculture/Marine Science for the summers of 2026 and 2027.
- Lincoln County School District (LCSD) – Confirmed (In-Kind): LCSD (including all four public high schools – Newport, Toledo, Taft, Waldport – and area charter schools like Siletz Valley and Eddyville) is a critical collaborator providing in-kind support for student outreach and logistics. The district will help identify and nominate students for both the Career Cruise and YEP, ensuring a diverse countywide cohort. LCSD will also provide transportation for students as needed – for example, a school bus and driver for certain Career Cruise site visits, especially to distant locations. This in-kind contribution (estimated value ≈ \$4,000) covers transportation services and staff liaison time, which not only reduces project costs but also reinforces viability by aligning program schedules with school calendars and facilitating parent engagement.
- Economic Development Alliance of Lincoln County (EDALC) – Confirmed (In-Kind): EDALC, the county’s economic development agency, is providing planning and outreach support to ensure the project meets broader community development goals. EDALC’s Executive Director and staff helped design the YEP curriculum to align with local economic priorities, and they will continue to advise during implementation. They are also leveraging EDALC’s network to connect us with local businesses: for instance, EDALC is promoting the YEP Pitch Night event through its channels and is enlisting volunteer business coaches and judges for the competition (in the past, several local entrepreneurs and professionals on EDALC’s board committed to mentor student teams and serve on the judging panel). EDALC’s in-kind support (valued around \$1,000) deepens the program’s integration with the county’s economic development strategy and engages the business community directly in our youth initiatives.
- First Security Bank – Community Reinvestment Act Grant (CRA) – Requested/Pending: The OCCC SBDC has applied for a small grant (approximately \$1,000) through FSB’s CRA program to support materials and supplies for YEP. If awarded, these funds would underwrite items such as “swag” packs for YEP participants and refreshments or other expenses for the Pitch Night event. (The SBDC has already internally committed \$1,000 for this purpose and is seeking to match it with this bank grant.)
- Samaritan Pacific Communities Hospital & Avamere Rehabilitation of Newport – Secured (In-Kind): For Summer 2025, Samaritan (which operates the hospital in Newport) and Avamere (a major rehabilitation and long-term care facility) both agreed to make their facilities available for student tours and job-shadowing opportunities. During the Health Careers cruise, students tour hospital departments and meet medical staff. They also learn about academic pathways for Health Care careers (for example, how they could take Nursing Assistant training during high school, or what college prerequisites to pursue for nursing school). Additionally, during the 2025 Summer Career Cruise, Samaritan sent an entire team of individuals from non-medical departments like Finance, Human Resources, and Facilities to emphasize the broad scope of employment opportunities available in our community. This in-kind support from the Health Care sector is crucial for addressing local workforce needs – it not only gives students a realistic preview of medical careers but helps build a pipeline of local youth into Health Care jobs. (Both organizations are longstanding partners in OCCC’s nursing education programs and see this as an extension of our “grow-your-own” Health Care talent initiative.)
- Oregon Coast Community College (OCCC) – Confirmed (In-Kind): As the lead educational institution, OCCC itself is contributing significantly to the project at no cost to the grant. We value OCCC’s in-kind support at \$10,000+, which

includes faculty and staff time, facilities, and equipment: for example, the SBDC Assistant Director who teaches the YEP classes, faculty and staff overseeing each Career Cruise (including use of the college's new Welding Lab in Toledo and the Nursing Simulation Lab in Newport for hands-on demos), administrative support from the OCCC grants office, use of classrooms and computer labs, and various supplies already on hand. None of these expenses are charged to the County grant. In addition, OCCC (through its SBDC) is directly contributing \$1,000 in cash to enhance the YEP experience (covering participant welcome kits or "swag," and the celebratory cake and refreshments for the final Pitch Night event).

- Oregon Community Foundation (OCF) – Confirmed: OCF has pledged a grant to support the Youth Entrepreneurship Program, underscoring statewide philanthropic support for this initiative. OCF's investment will inject additional resources to spur youth-led business creation in Lincoln County.
- Oregon Coast Small Business Development Center (SBDC) – Confirmed (Ongoing Program Support): The OCCC SBDC's involvement in YEP leverages its core funding from the U.S. Small Business Administration, Business Oregon (the state economic development agency), and OCCC. In effect, federal and state dollars are helping to support YEP delivery through the SBDC's staff expertise and resources. (As noted above, the SBDC has dedicated staff time and a \$1,000 cash match to YEP, all at no cost to the County grant.)
- Oregon Coast Community College Foundation (Applicant) – Pending & In-Kind: The OCCC Foundation (our organization) is also investing in the project beyond the grant request. We are currently in discussions with a private donor interested in supporting Career Pathways in Natural Resources; we anticipate securing approximately \$6,195.00 from this donor to fund a Summer 2026 Career Exploration Cruise focused on Natural Resources careers. That additional cruise would involve field trips to forests, marine reserves, and meetings with professionals from state/federal agencies, along with guidance on related coursework for students still in high school.

The OCCC Foundation will serve as the fiscal agent for this project. This commitment ensures that no grant funds will be used for general overhead or ongoing staff salaries. All County funds will go directly to program deliverables and student support. (Any administrative costs are absorbed by the Foundation and college as part of our in-kind contributions.)

This \$14,965 Lincoln County grant request leverages a broad base of other funding: we have confirmed or pending contributions from multiple funding partners and several in-kind supporters. This diverse backing illustrates wide community investment in the success of the Youth Career Exploration and Entrepreneurship Initiative.

If applicable, please describe the status of other funding sources you have applied for or intend to apply for, and indicate whether those funds have been awarded. Also, list any other funds for which you have applied but were not funded - how much did you ask for, from whom, and why was the application not funded?

Collaboration*

Collaboration is at the heart of this project, with a network of partners each contributing expertise and resources. The OCCCF (applicant) will coordinate the project, but delivery is truly a multi-organization effort. Key collaborators and their roles include:

- Lincoln County School District (LCSD): Beyond the in-kind support mentioned, LCSD is providing student outreach and program alignment. High school counselors and CTE teachers will help identify and recruit interested students from every high school (including charter and alternative schools). LCSD's support ensures we reach students in both urban and rural areas, and they will assist with scheduling program activities around school calendars. The district's involvement is crucial to achieving strong enrollment and equitable access across the county.
- Oregon Coast Community College (OCCC): Through OCCC's Small Business Development Center and academic departments, the college is the educational engine of the project. SBDC staff will deliver the entrepreneurship curriculum, drawing on their expertise in small business training. Meanwhile, OCCC faculty and facilities support the Career Cruise – for example, welding staff will lead hands-on demos, Aquaculture staff will guide students through the process of assembling recirculating systems, and Allied Health faculty will lead medical simulations. OCCC's involvement lends instructional quality and credibility, and it connects student participants with a local post-secondary pathway (seamlessly "handing off" motivated students into college programs or dual-credit opportunities after the project).
- Economic Development Alliance of Lincoln County (EDALC): EDALC serves as both an advisor and a community liaison. They helped shape the YEP project to align with county economic priorities and will continue to advise on implementation. EDALC is also facilitating connections to local businesses and mentors. Through EDALC's network, we are lining up volunteer business coaches and judges for the YEP pitch competition – including local entrepreneurs and economic development professionals. Additionally, EDALC is promoting the YEP via its newsletters and events, and serves as an anchor point ensuring that the project is integrated with broader economic development efforts in Lincoln County.
- Local Industries: Multiple local employers, unions, and non-profits are working with us to open their doors to youth. These industry collaborations not only enrich the student experience with real-world insight, they also help employers connect with the future workforce. Many have expressed enthusiasm at the chance to "grow our own" talent and potentially hire these students down the line. These include, but are not limited to: Georgia Pacific, the Port of Toledo, the International Brotherhood of Electrical Workers Local #932, Avamere Rehabilitation of Newport, Samaritan Health Services, Central Coast Food Web, and the Yakona Nature Preserve.
- Northwest Oregon Works (NOW) & Workforce Partners: NOW is collaborating primarily on the funding and strategic planning side. As a sub-recipient on NOW's Future Ready Oregon Workforce Ready Round 3 grant, OCCC is able to fund the Summer 2026 Career Cruise for Construction Trades. NOW has also provided funding for Maritime Workforce Development projects in the past, and OCCC has applied to NOW to fund the Aquaculture and Marine Science Career Cruises for the Summer of 2026 and 2027. In the past, NOW has been able to leverage Youth Development Funds to connect high school students with paid internships or summer jobs, which may be an opportunity for YEP or Summer Career Cruise participants. Similarly, the Economic Development Alliance of Lincoln County and the Oregon Coast SBDC will help any student-run businesses with next-step resources. This collaborative approach means students who want to continue on an employment or entrepreneurial path after the program will have warm handoffs to follow-up support, improving the long-term impact.

Overall, this broad collaboration demonstrates a unified community effort to develop our youth. By involving multiple partners, the project ensures successful execution (no single entity is doing it alone). This broad collaboration not only enriches the program content but also signals to students that their community is collectively invested in their success.

If applicable, please list who you are collaborating with and why.

Viability*

This project builds on successful past programs, is backed by experienced organizations, and is readily completable within the grant performance period.

- **Proven Program Models:** Both components have precedents that inform our plan. The Youth Entrepreneurship Program has been run for two years now by OCCC's SBDC, with growing success each year. In 2024, 20 students countywide completed the program and delivered impressive final pitches, and in 2025 the program expanded (the final pitch event drew over 100 community attendees, indicating strong interest). This track record means the curriculum, scheduling, and competition format are already developed and tested. Likewise, prior to the pandemic, OCCC test-ran multi-day Career Cruises in Aquaculture/Marine Science and Welding. This was put on hold for several years, but using federal Perkins Improvement and Modernization funds, the College and the School District were able to resurrect the Career Cruises last summer, and successfully ran three-day career cruises in Aquaculture/Marine Science, Natural Resources, Construction Trades and Health Care. Though that funding has now expired, the College and the District have applied/secured funding for three out of the four cruises from last year, and are looking to improve upon last year's success. In short, we are not starting from scratch: we are scaling-up proven approaches tailored to Lincoln County youth.

- **Strong Team & Planning:** The OCCCF Executive Director (project lead) and the OCCC Grant Director have managed multiple education grants and will handle coordination and reporting. OCCC's SBDC staff (led by Assistant Director Kelliane Parker, who pioneered YEP) will run the entrepreneurship program as part of their 2025 – 26 programming. On the Career Cruise side, the Aquarium Science Director (full-year position) will be leading the Aquaculture/Marine Science Career Exploration Cruise and the Apprenticeship Coordinator (who is also a Journeyman Plumber) will deliver the Career Cruise for the Construction Trades. Recruitment for the Career Cruises is being coordinated by the College's Career Connected Learning Navigator in conjunction with the high schools and charter schools with recruitment beginning in December 2025 and running through March 2026. Recruitment for the YEP program has already begun, with the SBDC working with LCSD, charter schools, and the home-school network to make students aware of this opportunity. YEP classes will run weekly from late January through early April with the Shark Tank pitch competition occurring in May 2026. The Career Cruises are scheduled for early summer (likely June 2026, the first week after school ends), when partners and students are available. This timeline fits well within the grant period, and key milestones (student selection for YEP and Career Cruises by January and April, respectively; all event logistics finalized by March, etc.) have been set. We will hold regular check-ins with partners and a mid-point evaluation to adjust as needed.

- **Resource Availability:** It is important that both the Summer Career Cruises and the Youth Entrepreneurship Program remain free for high school students to participate to ensure equitable access for all students. The College has secured funding to support one Career Cruise (Construction Trades) and has grant/donor requests in for support of two others (Natural Resources and Aquaculture/Marine Science). This request for the Community and Economic Development Grant would provide funding for a fourth Career Cruise (Health Care). All necessary resources have been identified and secured. The College and the School District have aligned their academic calendars so that both the high school and the college terms end at the same time. Facilities are confirmed: for example, the Nursing Simulation Lab at the OCCC Newport Campus and the College Welding Lab at the Port of Toledo Industrial Park (across the street from the Shipyard) are both open to support the Career Cruises the week after the term ends. The Lincoln City Cultural Center is penciled in for the YEP Pitch Night. Transportation arrangements are in place through LCSD for long-distance trips. Equipment and materials are largely available through OCCC (e.g., welding safety gear, medical simulators) or will be obtained via partner donations. Human resources are also sufficient – we expect to have more volunteer mentors signed up than we even need (allowing us to pair each student/team with a mentor). In sum, there are no anticipated bottlenecks in capacity or materials that would hinder the project's viability.

- **Sustainability:** The project is designed as one-time intensive programming, which aligns with the grant's preference for one-time expenditures with lasting impact. At the same time, we have a vision for continuation. The YEP is now becoming an annual program offered by OCCC/OCCCF (with or without grant funding, we are committed to finding support because of its success). The Career Exploration Cruises are repeatable and scalable, possibly by rotating industries in years when funding is scarce (i.e., health care one year, skilled trades the next, etc.). Furthermore, the OCCC Foundation is committed to exploring further opportunities the long-term sustainability of these programs.

- **Outcomes & Future Impact:** Outcomes of this project (i.e., students entering local training programs, securing internships, and/or starting businesses) will continue to unfold after the grant period. We will measure impacts not just at project end but 6–12 months later (for example, tracking how many participants got jobs or pursued college in their field by

2027). Additionally, each student-run business that emerges from YEP is recorded as a new job created in SBDC metrics (at minimum, the student founder’s job), and as these businesses mature, some may add additional employees over time. These longer-term impacts contribute to community and economic development beyond the life of the grant, which speaks to the project’s viability in the broad sense.

The Oregon Coast Community College Foundation prides itself on delivering fiscally responsible, impactful programs and we are confident that this program will generate long-term economic benefits to Lincoln County.

How will the success of this project be judged? State success measures and timeline. Will this project need ongoing funding? How will this be secured?

Desired Start Date*

3/1/2026

Desired End Date*

2/28/2027

Budget Documents*

OCCCF Project Budget.pdf

Please submit as a PDF file - project budget only (not organizational budget)

Letter(s) of Support

No file chosen

At least one letter of support is required for an IMPACT application.

Name of Chief Executive*

Jeanette Campagna

Title*

Foundation Director; Advancement Director

Chief Executive Email*

jeanette.campagna@oregoncoast.edu

Tax ID Number*

93-1290953

Type of Applicant Organization*

501(c)(3) Nonprofit

FY 2025-26 Youth Career Exploration and Entrepreneurship Initiative

Budget and Budget Justification

A. Health Care Career Exploration Cruise (12 students; 3 days)

- Stipends: $\$15/\text{hour} \times 7 \text{ hr} \times 3 \text{ days} \times 12 \text{ students} = \mathbf{\$3,780.00}$
 - HS students who complete all three days of the Summer Career Exploration will receive a stipend of \$315 to offset opportunity costs associated with participation, which is particularly important for participants from low-income communities.
- Transportation support: $\$25/\text{day} \times 3 \text{ days} \times 12 \text{ students} = \mathbf{\$900.00}$
 - Each HS student will receive a \$25 gas card for each day of participation to reduce transportation barriers.
- Lunch: $\$15/\text{day} \times 3 \text{ days} \times 24 \text{ students} = \mathbf{\$540.00}$
 - The college will provide lunch and drinks to HS students attending the workshop to ensure access to a full meal, regardless of income. Providing meals is common practice for workshops and other educational events, and studies show that it can improve student engagement and academic performance.

Subtotal A: \$5,220.00

The **\$5,220** represents a one-time expense as the College builds out its summer career exploration experiences for high school students. The College is able to keep its expenses low through partnerships (i.e., Lincoln County School District will provide buses for visits to industry sites). Additionally, the College has already secured funding for a Construction Trades Career Cruise and has requests in to fund an Aquaculture/Marine Science Career Cruise and a Natural Resources Career Cruise.

B. 2026 Youth Entrepreneurship Program (20+ Students, 10 weeks)

- Student Start-Up Prize Pool = **\$7,500.00**
 - This mirrors the prize amounts raised in previous years and has proven sufficient to attract and motivate participants. We anticipate awarding approximately five prizes (e.g. 1st place \$3,000; 2nd \$2,000; 3rd \$1,000; two runners-up at \$500 each; and an “Audience Choice Award” at \$500). These prizes act as seed funding for the students’ business ideas and are a direct investment in new local enterprises.

- Participant Stipends/Travel = **\$800.00**
 - To reduce barriers to attendance, we will provide a modest stipend or travel reimbursement to each student in the weekly program. We budgeted \$40 per student (for ~20 students) which can cover gas for those coming from distant areas (e.g. Waldport to Newport for classes) or serve as a reward upon program completion. This expense ensures that students from low-income families or those far from the class location can participate fully.
- Event and Materials = **\$1,400.00**
 - This covers miscellaneous costs for the Pitch Night event and program materials. These expenses include venue rental fees, additional expenses related to the event (light catering for ~100 attendees), marketing and outreach (posters, social media ads to invite the public), and printing of program materials (workbooks, pitch night programs, certificates for all participants). We estimate about \$900 for the venue rental fees, \$300 for the event catering and \$200 for printing and marketing, totaling \$1,400.

Subtotal B: \$9,700.00

All told, the **\$9,700** for YEP will directly fund student-focused outcomes (business plan development and community event) with no money spent on salaried personnel. OCCC's SBDC advisor teaching the course is covered by the college, and other administrative costs are in-kind. Thus, every dollar in this budget translates to a program element that touches the students or the community audience.

TOTAL REQUEST (A+B): \$14,920.00

No Staff/Operational Costs: None of the grant funds will be used for general administration or ongoing staff salaries. The budget reflects only necessary and permissible costs: direct costs, student support, event execution, and supplies. The project team's salaries (SBDC Assistant Director, Career Cruise Instructors and Staff, Career Connected Learning Navigator, etc.) are either contributed by OCCC or paid via other funding sources. By structuring the budget this way, we ensure that the County's investment goes solely toward impactful deliverables and events, with no waste or supplanting of existing obligations.

Other Funding & Budget Leverage: As detailed in the Funding Sources section, we have additional support that complements this grant budget. The College has either secured or requested funding to run three other Career Cruises (totaling \$17,550). Bussing for field trips to industry locations is provided by Lincoln County School District. The SBDC is

contributing \$1,000 to purchase promotional materials for YEP participants and is seeking an additional \$1,000 through a Community Reinvestment Act Grant. OCCC's in-kind contributions cover instructional costs that we did not charge to the grant. This leveraging means the effective total budget is about \$55,000, though only \$14,965 is requested from the County. We will document and report on the full project expenditures, including those funded by other sources, to give a complete picture of how funds were utilized to achieve the outcomes.

The OCCC Foundation has extensive experience administering grant funds and will ensure all expenses are documented, with any unspent funds returned or reallocated per County guidance.